

## Delta College Achieve The Dream "DREAM 2023"

### Conference Ideas Summary and Strategic Plan Initiatives Alignment Notes



*The Delta of Tomorrow will be the model for all community colleges seeking to support students' needs as they complete workforce programs that lead to life-sustaining wages or transfer as juniors or seniors, with zero equity gaps.*

Person	Idea	Initiative	Primary Alignment with Strategic Plan Initiative	Secondary Alignment with Strategic Plan Initiative	Where it falls on Campus
VP, SES	Institutional effort to review current student resources and improve how the institution ensures students' financial, academic, and personal needs are met.	1.1	Student Connection, Retention, and Completion		Mike and VP
VP, SES	Ensure that the institution is attracting students from the lower-SES areas and improve completion rates to most effectively impact generational wealth for individuals/communities that would best benefit from educational attainment.	3.1	Community-Centered		Enrollment and CBCB
Daniel Sabourin	Enhance Post-secondary value by defining and pursuing disconnected populations, a concentration on dual enrollment, and a focus on courses required for careers.	1.1, 1.3	Student Connection, Retention, and Completion		Academics Review 7/1
Daniel Sabourin	Grow Honors program by expanding minority membership, increasing students enrollment through Pell Grant offers and/or receiving stipend after completion of each course.	1.1, 1.3	Student Connection, Retention, and Completion		Shelly/Athletics and Prison and Mark Brown
Elena Lazzari	Economic Mobility - Social Mobility - Labor Market - Jobs	3.1, 3.2	Community-Centered		Academic Review 7/1
Jason Young	Build a Tableau dashboard that will allow departments to track and assess CCRC's Early Momentum Metrics (EMM)	1.2	Student Connection, Retention, and Completion		IE
Josh Berry	Centralizing Student Communication Notes	1.1	Student Connection, Retention, and Completion		SuperTeam of plan
Josh Berry	Display Guided Pathway Milestones to Students	1.2	Student Connection, Retention, and Completion		SuperTeam of plan
Josh Berry	Automate More Elements of the Dual Enrollment Application Process	1.3, 2.2	Student Connection, Retention, and Completion	People Focus	Admissions Unit Review
Josh Berry	Introducing Student Representation into IT Governance	1.3, 3.1	Student Connection, Retention, and Completion	Community-Centered	OIT new governance model
Josh Berry	Improve Strategic Communications about College Changes, Decisions, and Direction to Students	1.3, 4.2	Student Connection, Retention, and Completion	Social Impact	More needed marketing
Karry Kiste-Toner	Invite local employers to the commencement ceremony to help connect students with job opportunities right away	3.3	Community-Centered		Anna and Ed
Karry Kiste-Toner	Add career milestones to academic program maps	3.3	Community-Centered		Jennifer Carrol and Ed via Academic Council
Karry Kiste-Toner	Provide open access to honors courses; provide \$500 reimbursement upon successful completion of the course. CCB saw an increase of +25% in minority student involvement in honors coursework	1.1, 3.3	Student Connection, Retention, and Completion	Community-Centered	Mark Brown with proposal
Karry Kiste-Toner	Develop more family friendly spaces on campus: create Parenting Student Lounge equipped with computers, tvs, toys where students would be invited to bring their children while they work on their coursework	3.2	Community-Centered		Start with Pioneer Connect and continue with Library
Karry Kiste-Toner	Create a "Commitment Pledge" banner for students to sign at New Student Advising sessions to pledge to complete their degree	1.1	Student Connection, Retention, and Completion	Add picture of gown	Advising
Karry Kiste-Toner	Develop a Student Parent D2L shell to foster connections, encourage information sharing & support	1.1	Student Connection, Retention, and Completion		Dean of Transfer and Online and Alison Ginter
Karry Kiste-Toner	Destigmatize the use of basic needs resources by asking faculty & staff to share their stories of reaching out in times of need	3.2	Community-Centered		CIBE Facilities add to charge
Karry Kiste-Toner	Work to address barriers outside of the classroom that students face, such as mental health, housing & food insecurity	3.2	Community-Centered		Dr. Gavin
Kevin Wyzkiewicz	Do Non-Credit students have the same access, supports, and opportunities as those in Credit programs? Unifying course offerings and aligning to a ladder of opportunity.	1.2, 3.3	Student Connection, Retention, and Completion	Community-Centered	Jennifer Carrol with advising
Lauren Smith	Offer the Harper College AEMY tool ( <a href="https://harper-academy.net/on_demand/aemy/index.html">https://harper-academy.net/on_demand/aemy/index.html</a> ) to faculty for use in self and/or group evaluation of equity and belonging in course design. Encourage goal-setting with timeframes.	1.2, 2.2	Student Connection, Retention, and Completion	People Focus	Lauren bring to DCFA
Melissa Haswell	Work with faculty in each discipline use this as a framework for updating course learning outcomes	1.1, 2.2	Student Connection, Retention, and Completion	People Focus	Academic Council
Melissa Haswell	Division book read and discussion, then apply to a BEDI project.	1.1, 2.2	Student Connection, Retention, and Completion	People Focus	Pedagogy CIBE group
Melissa Haswell	I would like to incorporate this book with another session that I attended which that provided an equity-minded rubric for reviewing a syllabus.	1.1, 2.2	Student Connection, Retention, and Completion	People Focus	Pedagogy CIBE group
Reva Curry	Collaborate with FCTE to see how professional development on a college wide scale can be incorporated into its charge, to align with new initiatives and strategic plan. "Guide to Equity Minded Teaching", Valencia CC Provost "professional learning is equity infrastructure"	2.2	People Focus		Pedagogy CIBE group
Reva Curry	Culturally Responsive Pedagogy Certificate with Micro and Macro credentials Florida State Central College – Jacksonville, FL has 8 areas of course work faculty can select from. Culturally responsive diploma – faculty collaborate on an interdisciplinary article for a journal in addition to course work.	2.2	People Focus		Pedagogy CIBE group along with CBCB Endowed Chair
Shelly Raube	Increase the number of students receiving Reconnect Scholarship and implement Pathways to Success for students with Reconnect Scholarship.	1.3, 3.2	Student Connection, Retention, and Completion	Community-Centered	Enrollment Goal?