President's Goals for Academic Year 2024-2025

- 1. Execute manifold action plans in the strategic plan by:
 - a. Aligning all units on campus with the strategic plan goals;
 - b. Using data to consider new approaches to enrollment, retention, and completion;
 - c. Aligning budget toward the strategic plan through reallocations and grant applications towards goals;
 - d. Begin phase one of the facilities master planning.
- 2. Continue to develop partnerships that lead to higher achievement of Delta College students via:
 - a. Increased access to education defined by enrollment initiatives;
 - b. Developing transfer strategies for the top 10-enrolled programs;
 - c. Developing a plan to accommodate the adult/part-time/time-constrained student population.
- 3. Refine governance and institutional effectiveness systems on campus to:
 - a. Increase faculty engagement with curricular matters that delay completion;
 - b. Enhance units' review of data to assist with equitable access, retention, and completion.

Execute manifold action plans in the strategic plan by:			
	Associated Action Plan	Goals/Measures	
Aligning all units on campus with the strategic plan goals	1.1 Strengthen the College's retention and completion rates through effective connection and belonging efforts.	Unit review is completed by 7/1/24.	
Using data to consider new approaches to enrollment, retention, and completion	2.2 Provide employees with relevant data to innovate, collaborate, and grow professionally in support of our student engagement, retention, and completion goals.	Linked meetings with data review are conducted.	
Aligning budget toward the strategic plan through reallocations and grant applications towards goals	4.2 Ensure the long-term viability of the College, by recognizing that all students and residents deserve a system of strong social	This is an output, meaning it will be complete or not.	

justice to overcome poverty and other social hurdles during their journey through higher education.	
3.2 Work to address barriers outside of the classroom that students face, such as mental health, housing, and food insecurity, by partnering with like-minded community agencies who are also working to help residents overcome these and other financial struggles.	Purchases with regard to planning are delivered to the Board by December 2024; planning continues throughout the year; faculty and staff engagement and buy-in is evident.
hips that lead to higher achiever Associated Action Plan	ment of Delta College Goals/Measures
1.3. Increase access and understanding of the value of a college degree for adults	Enrollment KPIs and initiatives.
and first-generation students, by making swift efforts to demystify and uncomplicate college	
	and other social hurdles during their journey through higher education. 3.2 Work to address barriers outside of the classroom that students face, such as mental health, housing, and food insecurity, by partnering with like-minded community agencies who are also working to help residents overcome these and other financial struggles. ips that lead to higher achiever Associated Action Plan 1.3. Increase access and understanding of the value of a college degree for adults and first-generation students, by making swift efforts to demystify and

education defined by enrollment initiatives	understanding of the value of a college degree for adults and first-generation students, by making swift efforts to demystify and uncomplicate college processes and systems.	initiatives.
	3.1 Build a strong "college- going" culture in order to support regional employment opportunities, thus improving all residents' economic status by reducing all levels of poverty.	
	4.1 Build Delta College's reputation as a regional leader in bringing people together to understand the value of education, to explore complex issues we face as a community, and to	

	strengthen each resident's belief in our democracy.	
Developing transfer strategies for the top 10- enrolled programs	1.1 Strengthen the College's retention and completion rates through effective connection and belonging efforts.	Agreements are completed with the focus on top 10 programs; job placement and transfer will be tracked over time.
	3.3 Strengthen our work with K-12 and postsecondary partners to ensure a seamless transfer of all credits upon graduation, and with workforce industries to ensure access to well-paying jobs upon completion.	
Developing a plan to accommodate the adult/part-time/time- constrained student population	1.2 Reduce the length of time to student degree completion through innovation, challenging traditional modes of measuring credit and effective course scheduling.	Curricular changes and supports for students are developed based on industry and student need.
Refine governance and institu	tional effectiveness systems on	campus to:
	Associated Action Plan	Goals/Measures
Increase faculty engagement with curricular matters that delay completion	 2.1 Develop and implement an ongoing, systemic approach to employee belonging, wellness, and connection. 1.1 Strengthen the College's retention and completion rates through effective connection and belonging efforts. 	Graduation requirements examination is in full swing by next year; CBA requirements for course-level improvements has been analyzed.

Enhance units' review of data to assist with equitable access, retention, and completion	2.1 Develop and implement an ongoing, systemic approach to employee belonging, wellness, and connection.	Unit and program reviews are utilized to make decisions.
	1.1 Strengthen the College's retention and completion rates through effective connection and belonging efforts.	