

Action items	Deliverables	Timeline
<p>1. Develop expertise within our committee membership on:</p> <ul style="list-style-type: none"> a. pedagogies supporting diversity, inclusion, belonging, and equity (BEDI) and success for all students, and b. institutional level BEDI issues and goals.¹ 	<ul style="list-style-type: none"> • ?regular “homework” and meeting discussion; consider artifacts to capture expertise development. • -book circles report out (ex. Inclusive teaching) 	<p>Semester and academic year areas of focus anticipated.</p> <p>22-23 focus: equity in assessment</p>
<p>2. Provide guidance on BEDI-supporting pedagogies appropriate for our college units, programs, courses, and students (with FCTE), including:</p> <ul style="list-style-type: none"> a. identifying and curating guiding resources (web, print, etc.) b. investigating and recommending professional development offerings for the college (internal and external).² c. assessing faculty/staff needs and support from college units and initiatives. d. exploring technological challenges and solutions in our changing educational landscape (i.e. ChatGPT/AI, PackBack) 	<p>Equity in assessment:</p> <ul style="list-style-type: none"> • Draft document on equity in assessment with curated resources. • Forthcoming recommendation for Testing Center role in promoting equity in assessment (from request) <p>Recommendation: increased funding for FCTE as nexus of pedagogical guidance.</p> <p>Recommendation: instructional designer hire (potential role in both eLearning and FCTE).</p> <p>Recommendation: PackBack available to all online instructors</p>	<p>Semester and academic year areas of focus anticipated.</p> <p>22-23 focus: equity in assessment</p>
<p>3. Provide guidance and support to faculty/staff (with FCTE, FI4S initiative) in their BEDI projects, especially in using student outcomes data to help them:</p> <ul style="list-style-type: none"> a. understand context of institutional level BEDI issues and goals, b. identify equity gaps in context, c. plan and implement appropriate pedagogical changes, and 	<p>Coach/mentor from pedagogy subcommittee Report out to Divisions Module(s) in Faculty Lounge</p> <ul style="list-style-type: none"> • Intro, resources, checklists <p>Collect from work faculty are already doing (ex. eLearning rubrics, prior faculty projects working with student success data) Input from IR - using student data Subcommittee members can join FI4S groups; advertise this effort to CIBE</p>	<p>Aspirational! Under development 😊</p>

¹ Informed by IR, President’s Office, CIBE, and College’s strategic plan

² 2b and c appear to overlap with the charge of the Diversity and Equity Education Subcommittee; consider opportunity for Working Group to collaborate.

d. report out strategies and impact to community.		
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