

Program Assessment Report

Program: HISTORY

Year: 15/16

Division: Social Sciences

Contact: Amy French

Delta College



Actions Taken in Response to Last Year's Report

Rationale for Current Assessments

Assessment 1 of 1

Goal / Project

Outcome(s)

Standard / Objective

75% of students will have achieved proficiency.

Method of assessment

Course Embedded Exam(s)

Comment/Details about the method of assessment

Courses Affected

HIS 222

Time Frame

Winter semester 2015

Submitted By

Amy French

Result

Result

(2) Results met expectation/standard

Data Collection (general or specific stats regarding results)

75% if students met or exceeded expectations; 19% mastered the outcome; 56% were proficient; 25% did not meet expectations

What We Learned (areas for improvements, strengths, etc.)

We learned that our adjunct faculty vary greatly from FT faculty in their assessment of learning outcomes. We are going to conduct an assessment on faculty in winter 2016 where each faculty member shows how they are assessing each learning outcome.

Use of Data to Improve Student Success

We are going to review the rubric and assessment gathering process to make sure that we are all on the same page.

<p>Institutional Student Learning Outcome</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Apply Knowledge and Skills <input checked="" type="checkbox"/> Think Critically <input checked="" type="checkbox"/> Communicate Effectively <input type="checkbox"/> Act Responsibly 	<p>Action plan items of what is planned based on the data and results</p> <ul style="list-style-type: none"> <input type="checkbox"/> Change assignments/activities <input type="checkbox"/> Change materials provided <input type="checkbox"/> Adjust grading rubric <input type="checkbox"/> Continue to Monitor <input type="checkbox"/> Update course content <input type="checkbox"/> Update course outcomes <input type="checkbox"/> Update prior courses <input type="checkbox"/> Other
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Comments and Action Plan

Discipline/Program Comments

Assessment was good to get conversation started between full and part-time faculty on how best to teach students to make sure that outcomes are achieved.

Advisory Board Comments

Assessment Committee Comments

Unfortunately, which outcome was chosen

Curriculum Council Comments

Action Plan

Actions Taken in Response to Older Reports