

## Program Assessment Report

Program: Child Development - Associate in Applied Arts

Year: 20/21

Division: Social Sciences

Contact: Jill Harrison

## Delta College



### Actions Taken in Response to Last Year's Report

### Rationale for Current Assessments

#### Assessment 1 of 1

### Goal / Project

### Outcome(s)

Observing, Documenting, and Assessing to Support Young Children and Families: Students understand that child observation, documentation, and other forms of assessment are central to the practice of all early childhood professionals and know about and unde

### Standard / Objective

*80% of students will meet or exceed all key elements of Standard 4: Using Developmentally Effective Approaches*

#### Method of assessment

Course Embedded Paper(s)/Projects

#### Comment/Details about the method of assessment

This is based on reporting used by our annual accreditation report to the National Association for the Education of Young Children.

#### Courses Affected

CD 116, CD 117, CD 210

#### Time Frame

Fall2020-Winter2021

#### Submitted By

Jill Harrison

### Result

#### Result

(3) Results exceeded expectation/standard

#### Data Collection (general or specific stats regarding results)

The data indicates that students met or exceeded our program standard of 80% success in all key elements for both Fall 2020 and Winter 2021 semester applications. The program reflected that the Fall numbers were slightly lower and may be a result of having to take face to face courses and put them fully online in March 2020. In addition, the natural disruption in learning that took place as a result of a national pandemic cannot be ignored. However, we were overall pleased at the success given the challenges of implementing some of our key assessments in an online version for the first time.

We are currently working on making decisions about coursework delivery modalities and contemplating making more sections available online. The reflection on key assessment data helps in these discussions. Specifically in relationship to Standard 5, we are increasing our coverage of a variety of curriculum areas in our CD 112 course, including nature play and 'loose parts'. In addition, we are working on ways to make online learning of curriculum and activity planning continue in a hands on way by requiring video observations of teaching and/or presenting lessons.

### What We Learned (areas for improvements, strengths, etc.)

#### Use of Data to Improve Student Success

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#### Institutional Student Learning Outcomes

- Apply Knowledge and Skills
- Think Critically
- Communicate Effectively
- Act Responsibly

### Comments and Action Plan

#### **Discipline/Program Comments**

This is part of our 2021 National Association for the Education of Young Children Annual Report. The standards, data collection and other aspects of assessment are built specifically for the requirements to have and maintain accredited status. I'd like to add a copy of the standards along with the key elements so our data makes more sense to readers.

#### **Advisory Board Comments**

Will give an update at our bi-annual Advisory Board Meeting

#### **Assessment Committee Comments**

#### **Curriculum Council Comments**

N/A

#### **Action Plan**

#### **Actions Taken in Response to Older Reports**