Program Assessment Report

Program: Physical Therapist Assistant - Associate in Applied Science

Year: 19/20

Division: Health and Wellness

Contact: Chris Hausbeck

Delta College

Actions Taken in Response to Last Year's Report

Due to the favorable results of the previous assessment, this practice was continued.

Rationale for Current Assessments

Goal / Project

Prepare students for a job as a healthcare professional

Outcome(s)

Pass the National Physical Therapy Exam.

Standard / Objective

The ultimate pass rate on the NPTE for each cohort of students will be 85% or greater

Method of assessment

External Licensure Exam

Comment/Details about the method of assessment

All students take the licensure exam. Ultimate pass rate must be posted publicly, first-time pass rates are available to the programs.

Courses Affected

All

Time Frame

2020 graduating class

Submitted By

Chris Hausbeck

Result

Result

(3) Results exceeded expectation/standard

Data Collection (general or specific stats regarding results)

From the 2020 graduating class, the ultimate pass rate was 94.1% (16/17 students). The first-time pass rate was 94.1% (16/17 students).

What We Learned (areas for improvements, strengths, etc.)

This is the 2nd year in a row in which the ultimate and first-time pass rates matched. This tells us that our approach is working, but we may need to tighten our standards slightly in order to achieve the desired 100% first time pass rate.

Use of Data to Improve Student Success

Beginning this year, we have to publish our first-time pass rates on our public webpage (required by external accreditation). This only increases our desire to have a 100% first-time pass rate. The program will explore ways in which other PTA programs achieve this goal. One idea is to require students to pass a PEAT or Scorebuilders exam in order to graduate.

Institutional Student Learning Outcome	Action plan items of what is planned based on the data and results	
☑ Apply Knowledge and Skills	☑ Change assignments/activities	☐ Update course content
☑ Think Critically	☐ Change materials provided	☐ Update course outcomes
☐ Communicate Effectively	☐ Adjust grading rubric	☐ Update prior courses
☐ Act Responsibly	☐ Continue to Monitor	☐ Other

Assessment 2 of 3

Goal / Project

Prepare students for a job as a healthcare professional

Outcome(s)

Perform appropriate technical skills to function as a competent entry-level physical therapist assistant.

Standard / Objective

All students in PTA 224 (terminal clinical education course) will earn the required scores on the CPI for technical skills (interventions) as outlined in the course syllabus. Additionally, 80% or more of respondents on the employer surveys will rate technical skills as adequate (rating 3 out of 5) or better.

Method of assessment

Clinical Evaluation(s)

Comment/Details about the method of assessment

There is a specific outcome with several objectives related to clinical problem solving on the clinical evaluation instrument we use. There is also a specific section of the employer survey that asks about technical skills.

Courses Affected

PTA 224

Time Frame

CPI data from Winter 2019 & 2020

Submitted By

Chris Hausbeck

Result

Result

(2) Results met expectation/standard

Data Collection (general or specific stats regarding results)

CPI results: All students met the benchmark; The employer survey was not sent out this year due to the COVID-19 pandemic. It will be sent next year (2021) instead

What We Learned (areas for improvements, strengths, etc.)

The data tells us that our students are consistently demonstrating technical skills at the level we expect them to by graduation. The program should continue to add contempory practices into the curriculum as recommended by the advisory board.

Use of Data to Improve Student Success

Status quo - continue current practices

Institutional Student Learning Outcome	Action plan items of what is planned based on the data and results	
☑ Apply Knowledge and Skills	☐ Change assignments/activities	☐ Update course content
☑ Think Critically	☐ Change materials provided	☐ Update course outcomes
☑ Communicate Effectively	☐ Adjust grading rubric	☐ Update prior courses
☑ Act Responsibly	☐ Continue to Monitor	☐ Other

Assessment 3 of 3

Goal / Project

Prepare students for a job as a healthcare professional

Outcome(s)

Use relevant interpersonal skills to communicate with each diverse person in the healthcare setting.

Standard / Objective

100% of students will complete the professional behaviors assessment in their first year of the program; Students will maintain profesional behaviors throughout the two year program

Method of assessment

Other - Internal Measure

Comment/Details about the method of assessment

Students complete a Professional Behaviors Assessment each semester and self-assess their progress with the professional behaviors. Faculty also fill this out. Students are aware that there is a discplinary process that will be implemented if they don't adhere to these behaviors.

Courses Affected

All

Time Frame

2019-2020

Submitted By

Chris Hausbeck

Result

Result

(2) Results met expectation/standard

Data Collection (general or specific stats regarding results)

100% of students self-assessed their behaviors and then received feedback on the professional behaviors assessment. The disciplinary process was not initiated.

What We Learned (areas for improvements, strengths, etc.)

Individual discussions with students prompted some positive changes in their behaviors; some students lacked self-awareness and didn't realize some of their behaviors are deemed unprofessional.

Use of Data to Improve Student Success

This process is worthwhile for students - the professional behaviors are employability skills so we are helping them get a "leg up" in the workforce

Institutional Student Learning Outcome	Action plan items of what is planned based on the data and results	
☐ Apply Knowledge and Skills	☐ Change assignments/activities	☐ Update course content
☐ Think Critically	☐ Change materials provided	☐ Update course outcomes
☑ Communicate Effectively	☐ Adjust grading rubric	☐ Update prior courses
☑ Act Responsibly	☑ Continue to Monitor	☐ Other

Comments and Action Plan

Discipline/Program Comments

The faculty collectively acknowledge the positive impact of this tool and the awareness the students have of professional behaviors due to this process. Employers and clinical instructors report professionalism being a strength in our students.

The discipline is reassured by this data that we're preparing our students effectively.

The program will research other approaches to achieving a first-time pass rate.

Advisory Board Comments

The advisory board continues to support this project and clinical instructors appreciate the professionalism our students display

Advisory board recommeded adding Pain Neuroscience Education (PNE) into the curriculum.

The advisory board is pleased with this outcome/pass rate.

Assessment Committee Comments

Curriculum Council Comments

N/A

N/A

N/A

Action Plan

Continue use of this tool throughout our program.

Continue to track data using the CPI; send employer survey in 2021

The program will research other approaches to achieving a first-time pass rate.

Actions Taken in Response to Older Reports