

Program Assessment Report

Program: Legal Support Professional - Associate in Business Studies

Year: 18/19

Division: Business and technology

Contact: Heidi Helgren

Delta College



Actions Taken in Response to Last Year's Report

Rationale for Current Assessments

Assessment 1 of 1

Goal / Project

Outcome(s)

Justify legal decisions based on substantive or procedural knowledge of the law.

Standard / Objective

90% of the students will receive 90% or higher

Method of assessment

Course Embedded Paper(s)/Projects

Comment/Details about the method of assessment

Courses Affected

LSP 150, LSP 210, LSP 240, LSP 253

Time Frame

Outcome assessed in Summer 2019

Submitted By

Heidi Helgren

Result

Result

(3) Results exceeded expectation/standard

Data Collection (general or specific stats regarding results)

100% of the students successfully identify the correct issue in a case and apply the correct analysis to critically think about the judicial decisions. This assessment took place in all of the above courses, which are run as individual instructions. This included a total of 5 students who were in their last couple of semesters.

What We Learned (areas for improvements, strengths, etc.)

Use of Data to Improve Student Success

Institutional Student Learning Outcomes

- Apply Knowledge and Skills
- Think Critically
- Communicate Effectively
- Act Responsibly

Comments and Action Plan

Discipline/Program Comments

Students in this program are highly engaged and maintain high work ethics to seeing projects finished and receive "As". Because the program is in a period of low enrollment, full courses are not generally run. Students are able to take these courses on an individual basis working with the coordinator.

Advisory Board Comments

Assessment Committee Comments

Was there anything that students seemed to struggle with in the assessment? That is, was there a portion of the analysis that was not as strong as could be? Any changes to the curriculum could be focused there.

Curriculum Council Comments

Action Plan

Actions Taken in Response to Older Reports