

GenEd Outcome Rubric			
Think Critically: Produce a defensible conclusion or solution using critical or creative thinking.			
Level 0: No Evidence	Level 1: Emerging	Level 2: Developing	Level 3: Mastery
Assignment not submitted OR Student dropped class	Does not meet expectations for proficiency in demonstrating this outcome. Has major errors, omissions, or inappropriate expressions	Meets minimal expectations for proficiency in demonstrating this outcome. Has minor errors, omissions, or inappropriate expressions	Shows proficiency in demonstrating the outcome

Category: Think Critically

Statement of the outcome:

Produce a defensible conclusion or solution using critical or creative thinking.

What this means:

Student work demonstrates appropriate reasoning using relevant and valid evidence**.

*Student work could include an answer, prediction, conclusion, solution, action, product, or analysis.

**Evidence could include literary or scientific data, or inductive/deductive reasoning.

Some examples acceptable for an M in this category:

“Division”	Example
Arts & Letters	<ul style="list-style-type: none">• Produce an argument to support a viewpoint or solution to a dilemma.• Apply theory to create, critique, or interpret, a piece of art, music, or literature.• Evaluate research material for relevance, timeliness, depth, and source credibility.
BTech	<ul style="list-style-type: none">• Solve a problem or discuss solutions using math, science, or technology.

HW	<ul style="list-style-type: none">• Analyze health metrics to determine new goals or discuss potential implication
SCI/MTH	<ul style="list-style-type: none">• Develop a conclusion, or prediction based on scientific principles or theories and qualitative or quantitative data analysis• Develop a conclusion, prediction, or solution to an applied problem based on mathematical principles and quantitative data
SS	<ul style="list-style-type: none">• Use Historical precedent to support a position