

Program:

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Program Learning Outcomes:

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Program:

Curriculum Map Production

Program Learning Outcomes:

1	Produce Outcomes for a program
2	List courses in progression
3	Identify key constituents
4	Produce effective Curriculum Map
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PROGRAM ASSESSMENT PLAN		Program: Curriculum Map Production				
Program Learning Outcomes:		When to Assess	What Direct and Indirect Evidence to Collect	Who Will Collect the Evidence	How Evidence will be Assessed	How Decisions will be Made
1	Produce Outcomes for a program	2016	Final Project (Program Production)	CCM 215 faculty	Rubric designed by program faculty	Program Faculty will review results
2	List courses in progression	2017	Final Project (Program Production)	CCM 215 faculty	Rubric designed by program faculty	Program Faculty will review results
3	Identify key constituents	2018	Course Embedded Exam (Final)	CCM 215 faculty	Based on percentage of correct responses	Program Faculty will review results
4	Produce effective Curriculum Map	2019	Capstone Final Project	CCM 218 faculty	Rubric designed by program faculty	Program Faculty will review results
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PROGRAM ASSESSMENT PLAN		Program:				
Program Learning Outcomes:		When to Assess	What Direct and Indirect Evidence to Collect	Who Will Collect the Evidence	How Evidence will be Assessed	How Decisions will be Made
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<p>OATS (assessment database) Report Draft</p>	<p>Program: Curriculum Map Production</p>								
<p>Actions taken in response to previous report(s) on this outcome</p>	<p>After the previous assessment, we added an assignment giving students practice producing a full curriculum map and program assessment plan.</p>								
<p>Goal (required for HEALTH programs... otherwise optional)</p> <p>Program Outcome identified for assessment project</p> <p><i>Standard/Objective</i></p> <p><i>Method of assessment</i></p> <p><i>Comments/Details about the method of assessment</i></p> <p><i>Courses affected</i></p> <p><i>Time Frame</i></p> <p><i>Contact Person</i></p>	<p>Produce effective Curriculum Map</p> <p>80% of students will achieve a score of 80% on curriculum map production portion of the assignment.</p> <p>Course Embedded Paper(s)/Projects</p> <p>Students design their own curriculum map and course outcomes for a particular area of interest. Course O&O's also are completed. The final project is the development and planning of the curriculum with associated curriculum map</p> <p>CCM 218; CCM 213, CCM 215</p> <p>Fall 2014 - Winter 2015</p> <p>Ace S. Meant</p>								
<p>Results</p> <p><i>Data Collected (general or specific stats regarding results)</i></p> <p><i>What we learned (areas for improvement, strengths, etc.)</i></p> <p><i>Use of data to improve student success</i></p>	<p>(1) Results did not meet expectation/standard</p> <p>All final projects were collected and scored by faculty from a discipline-developed rubric. There were 20 projects collected in the fall and 20 more in the winter. 75% of projects achieved the goal of 80%.</p> <p>Students improved over the previous assessment, but were still weak in the area of aligning outcomes with the curriculum maps. Several had courses without any entries of I P M for the outcomes and in some cases the M's in the maps occurred</p> <p>We are going to adjust the additional assignment from the last assessment project to add a portion more focused on the keeping cohesive outcomes and maps.</p>								
<p>ISLO's (CHECK ALL THAT APPLY)</p> <p>ISLO's are Institutional Student Learning Outcomes... are the assessment projects reaching these larger goals? Click all that apply</p>	<table border="1"> <tr> <td><i>Apply Knowledge and Skills</i></td> <td>YES</td> </tr> <tr> <td><i>Think Critically</i></td> <td>NO</td> </tr> <tr> <td><i>Communicate Effectively</i></td> <td>NO</td> </tr> <tr> <td><i>Act Responsibly</i></td> <td>NO</td> </tr> </table>	<i>Apply Knowledge and Skills</i>	YES	<i>Think Critically</i>	NO	<i>Communicate Effectively</i>	NO	<i>Act Responsibly</i>	NO
<i>Apply Knowledge and Skills</i>	YES								
<i>Think Critically</i>	NO								
<i>Communicate Effectively</i>	NO								
<i>Act Responsibly</i>	NO								
<p>Discipline/Program Comments:</p>	<p>We were pleased with the improvement in curriculum maps, but there still seems to be confusion as to how one best coordinates the courses into the program. We are designing changes to the assignment given from the last assessment to better</p>								
<p>Advisory Board Comments:</p>	<p>NA</p>								
<p>Curriculum Council Comments:</p>	<p>NA</p>								
<p>Action Plan:</p>	<p>Continued changing to the additional assignment in order to target the most problematic area of course and outcomes coordination in a program.</p>								
<p>REPORT STATUS:</p>	<p>Ready for Submission/Approval</p>								

OATS (assessment database) Report Draft

Program:

Actions taken in response to previous report(s) on this outcome

Goal (required for HEALTH programs... otherwise optional)

Program Outcome identified for assessment project

Standard/Objective

Method of assessment

Comments/Details about the method of assessment

Courses affected

Time Frame

Contact Person

Capstone Demonstration(s)

Results

Data Collected (general or specific stats regarding results)

What we learned (areas for improvement, strengths, etc.)

Use of data to improve student performance

(0) Results were far below expectation/standard

ISLO's (CHECK ALL THAT APPLY)

Outcomes... are the assessment projects reaching these larger goals? Click all that apply

Apply Knowledge and Skills

Think Critically

Communicate Effectively

Act Responsibly

NO
NO
NO
NO

Discipline/Program Comments:

Advisory Board Comments:

Curriculum Council Comments:

Action Plan:

REPORT STATUS:

Ready for Submission/Approval
